

Weekly Lesson Plans (CMS, 8th Grade Social Studies, 2014-15)

Week of August 18-22, 2014

Standards/Elements	<p>SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.</p> <p>a) Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact. European exploration and settlement on the Native American cultures in Georgia.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>				
Essential Questions	How did the prehistoric Native Americans develop (evolve) from the Paleo period through the Mississippian Period?				
Enduring Understandings	Movement & Migration: The student will understand that the movement and migration of people and ideas affects all societies involved.				
Essential Vocabulary	Pre-historic, Paleo, Archaic, Woodland, Mississippian, Atlatl, Common Era (CE), Before Common Era (BCE), Mounds, Mound Builders				
Learning Format <i>(Highlight All That Apply)</i>	Technology Usage		Assessment <i>(Highlight All That Apply)</i>		
<p>Whole Group</p> <p>Cooperative Group</p> <p>Flexible Group</p> <p>Collaborative Pair</p> <p>Centers/Stations</p> <p>Other (Please list):</p>	<p>Teacher:</p> <p>Online Reference Information/Informational Texts</p> <p>Student:</p> <p>Online Reference Information/Informational Texts</p>		<p>Student Conferencing Performance Task</p> <p>Project Class Presentation</p> <p>Test Quiz</p> <p>Homework Ticket Out The Door</p> <p>CPS Response</p> <p>Other (Please list):</p> <p>Daily Warm-Up Questions (review of previously learned material)</p>		
	Monday	Tuesday	Wednesday	Thursday	Friday
Warm-Up/Hook	Content-based review question/ writing prompt Warm-Ups completed on page 26 in notebook	Content-based review question/ writing prompt Warm-Ups completed on page 26 in notebook	Content-based review question/ writing prompt Warm-Ups completed on page 26 in notebook	Content-based review question/ writing prompt Warm-Ups completed on page 26 in notebook	Content-based review question/ writing prompt Warm-Ups completed on page 26 in notebook
Resource Materials		<ul style="list-style-type: none"> Course Textbook Informational Texts Georgia Encyclopedia: www.georgiaencyclopedia.org 	<ul style="list-style-type: none"> Course Textbook Informational Texts Georgia Encyclopedia: www.georgiaencyclopedia.org 	<ul style="list-style-type: none"> Course Textbook Informational Texts Georgia Encyclopedia: www.georgiaencyclopedia.org 	<ul style="list-style-type: none"> Course Textbook Informational Texts Georgia Encyclopedia: www.georgiaencyclopedia.org
Instructional Activities/ Strategies	1) Cornell Notes & Summary: Georgia's	1) Guided Reading: Reading Chapter 3, Section 1 (pages 70-83) and begin	1) Complete the Georgia's Pre-Historic Native Americans	1) Work on completing Pre-Historic Native Americans Choice	1) Georgia Pre-Historic Native Americans Quiz. (DOK 1,2)

	Climate (DOK 1,2) 2) Test: Georgia's Geography Unit Test (DOK 1, 2, 3)	the Georgia's Pre-Historic Native Americans Graphic Organizer. (DOK 1,2)	Graphic Organizer. (DOK 1,2) 2) Whole Group Review: Review the information in the graphic organizer for accuracy (do quick check prior to review). Keep as notes; add to notebook. 3) Choice Activity: Using the Georgia's Pre-Historic Native Americans Graphic Organizer, choose 1 activity to complete that will display the development (evolution) of the pre-historic Native Americans. (DOK 1, 2, 3)	Activity. (DOK 1, 2, 3)	2) Finish Pre-Historic Native Americans Choice Activity and submit for grading. (DOK 1, 2, 3)
Differentiation		Small Group Instruction	Small Group Instruction Choice Activity	Small Group Instruction Choice Activity	Small Group Instruction Choice Activity
WICOR (AVID)	AVID Note-Taking Strategy: Cornell Notes & Summary	Writing: Summarizing information about the Pre-Historic Native Americans.	Writing: Summarizing information about the Pre-Historic Native Americans.	Writing: Summarizing information about the Pre-Historic Native Americans.	Writing: Summarizing information about the Pre-Historic Native Americans.
Homework	Watch the Pre-Historic Native Americans in Georgia video on Mrs. West's website. Write down 5-7 facts from the video in your notebook on page 27. Use complete sentences. (Flipped Classroom)	Work on Georgia's Pre-Historic Native Americans Graphic Organizer	Work on completing Pre-Historic Native Americans Choice Activity	Work on completing Pre-Historic Native Americans Choice Activity Review for tomorrow's quiz	Review your notes Organize your notebook Have a nice weekend