

Weekly Lesson Plans (CMS, 8th Grade Social Studies, 2014-15)

Week of January 19-23, 2015

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| <p>Standards/Elements</p> | <p>SS8CG4 The student will analyze the role of the judicial branch in Georgia state government. a. Explain the structure of the court system in Georgia including trial and appellate procedures and how judges are selected. b. <i>Explain the difference between criminal law and civil law. (already covered)</i> c. Describe the adult justice system, emphasizing the different jurisdictions, terminology, and steps in the criminal justice process. d. Describe ways to avoid trouble and settle disputes peacefully. e. Evaluate how the judicial branch fulfills its role in interpreting the laws of Georgia and ensuring justice in our legal system.</p> | |
| <p>Essential Questions</p> | <p>How does Georgia’s judicial branch fulfill its role in interpreting the law and ensuring justice? How is Georgia’s Judicial Branch Organized? How are Georgia’s judges selected? How are adult offenders processed through Georgia’s adult justice system? How can disputes be settled peacefully?</p> | |
| <p>Enduring Understandings</p> | <p>Governance: The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases. Individuals, Groups, Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.</p> | |
| <p>Essential Vocabulary</p> | <p>CG4: Appellate Court, Trial Court, Felony, Misdemeanor, Supreme Court, Court of Appeals, Jurisdiction, Grand Jury, Pretrial, Grand Jury, Probate Court, Superior Court, State Court, Juvenile Court, Municipal Court, Magistrate Court, Defendant, Plaintiff, Prosecutor, Defense Attorney</p> | |
| <p>Learning Format <i>(Highlight All That Apply)</i></p> <p>Whole Group</p> <p>Cooperative Group</p> <p>Flexible Group</p> <p>Collaborative Pair</p> <p>Centers/Stations</p> <p>Other (Please list): Independent choice assignments and activities</p> | <p>Technology Usage</p> <p>Teacher: Online Reference Information/Informational Texts</p> <p>Student: Online Reference Information/Informational Texts Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) Quizlet.com (vocabulary review)</p> | <p>Assessment <i>(Highlight All That Apply)</i></p> <p>Student Conferencing Performance Task</p> <p>Project Class Presentation</p> <p>Test Quiz</p> <p>Homework Ticket Out The Door</p> <p>CPS Response</p> <p>Other (Please list): Daily Warm-Up Questions (review of previously learned material)</p> |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| 1st Period APP | MLK, Jr. Day – No School | Work on National History Day Project | Work on National History Day Project | Work on National History Day Project | Work on National History Day Project |
| EU | MLK, Jr. Day – No School | Governance, Individuals, Groups, Institutions | Governance, Individuals, Groups, Institutions | Governance, Individuals, Groups, Institutions | Governance, Individuals, Groups, Institutions |
| GPS | MLK, Jr. Day – No School | SS8CG4e: Evaluate how the judicial branch fulfills its role in interpreting the laws of Georgia and ensuring justice in our legal system. SS8CG4a: Explain the structure of the court system in Georgia including trial and appellate procedures and how judges are selected. | SS8CG4c: Describe the adult justice system, emphasizing the different jurisdictions, terminology, and steps in the criminal justice process. | SS8CGd: Describe ways to avoid trouble and settle disputes peacefully. | SS8CG4 Catch-Up |
| EQ | MLK, Jr. Day – No School | How does Georgia’s judicial branch fulfill its role in interpreting the law and ensuring justice? How is Georgia’s Judicial Branch Organized? How are Georgia’s judges selected? | How are adult offenders processed through Georgia’s adult justice system? | How can disputes be settled peacefully? | SS8CG4 Catch-Up |
| Warm-Up/Hook | MLK, Jr. Day – No School | Content-based review question/ writing prompt Students will complete their warm-up in their notebook on the assigned page. | Content-based review question/ writing prompt Students will complete their warm-up in their notebook on the assigned page. | Content-based review question/ writing prompt Students will complete their warm-up in their notebook on the assigned page. | Content-based review question/ writing prompt Students will complete their warm-up in their notebook on the assigned page. |
| Resource Materials | MLK, Jr. Day – No School | <ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts | <ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts | <ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts | <ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts |

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| | | <ul style="list-style-type: none"> Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) | <ul style="list-style-type: none"> Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) | <ul style="list-style-type: none"> Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) | <ul style="list-style-type: none"> Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) |
| Instructional Activities/ Strategies | MLK, Jr. Day – No School | <ol style="list-style-type: none"> Complete today’s warm-up question and write your homework in your agenda. Legislative Branch Wrap-Up: Review Friday’s Quiz and Level 4 Mastery Assignments. <p>Introduce Georgia’s Judicial Branch of Government</p> <ol style="list-style-type: none"> Direct Instruction: Complete/Begin The Structure of Georgia’s Court System Graphic Organizer. Structured Flexible Groups; work is due on Friday; students will follow station rotation sheet. <ol style="list-style-type: none"> Small Group Direct Review w/ Teacher; review notes, key concepts and progress monitoring. (CG4 all) Which court is it? Matching Activity. (CG4a) Writing Activity – “Advising Your Client” You are an attorney. | <ol style="list-style-type: none"> Complete warm-up activity/question Direct Instruction: <i>Finish The Structure of Georgia’s Court System Graphic Organizer, if necessary.</i> Complete/Begin The Adult Justice System Guided Notes Structured Flexible Groups | <ol style="list-style-type: none"> Complete warm-up activity/question Direct Instruction: Finish The Adult Justice System Guided Notes, if necessary. Settling Disputes Peacefully Cornell Notes. Structured Flexible Groups | <ol style="list-style-type: none"> Complete warm-up activity/question Catch-Up: Direct Instruction and Structured Flexible Groups; work is due at the end of the period. Work on National History Project. |

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| | | <p>Your client is well-known member of the community that many people respect. He/she, to everyone's surprise, has been charged with embezzlement (stealing money from their employer or company); it is a felony. As their attorney, advise them of the process that will take place as they go through the adult justice system. You can create a comic strip, graphic organizer, or email message to communicate with your client. (CG4b)</p> <p>d) Judicial Branch Vocabulary Tree (CG4 all)</p> <p>e) Create a digital collage, using Microsoft Word, to give a complete overview of Georgia's Judicial Branch. Components of your collage must include:</p> <ul style="list-style-type: none">- The purpose/role of Georgia's Judicial Branch | | | |
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| | | <ul style="list-style-type: none"> - Information about Georgia's 7 Main Courts - Pictures | | | |
| Differentiation | MLK, Jr. Day – No School | Pull-out groups; review notes, key concepts and progress monitoring; flexible grouping; modified assignments. | Pull-out groups; review notes, key concepts and progress monitoring; flexible grouping; modified assignments. | Pull-out groups; review notes, key concepts and progress monitoring; flexible grouping; modified assignments. | Pull-out groups; review notes, key concepts and progress monitoring; flexible grouping; modified assignments. |
| WICOR (AVID) | MLK, Jr. Day – No School | AVID Strategy: Use of Graphic Organizer | AVID Strategy: Writing in Content/Writing Across the Curriculum | AVID Strategy: Cornell Notes | |
| Homework | MLK, Jr. Day – No School | Work on station assignments, due on Friday. | Work on station assignments, due on Friday. | Work on station assignments, due on Friday. | Work on your National History Day project. |

Reminders:

National History Day Project is due on Friday, January 30, 2015.