

**Weekly Lesson Plans (CMS, 8<sup>th</sup> Grade Social Studies, 2014-15)**

**Week of January 12-16, 2015**

<b>Standards/Elements</b>	<p><b>SS8CG1 The student will describe the role of citizens under Georgia’s constitution.</b> e. Explain the role of political parties in government.</p> <p><b>S8CG2 The student will analyze the role of the legislative branch in Georgia state government.</b> a. Explain the qualifications, term, election, and duties of members of the General Assembly. b. Describe the organization of the General Assembly, with emphasis on leadership and the committee system. c. Evaluate how the legislative branch fulfills its role as the lawmaking body for the state of Georgia</p>
<b>Essential Questions</b>	<p>What beliefs do the two major political parties represent and what do they play in government? (CG1e)          What are the qualifications to become an elected official in Georgia’s General Assembly, Senate and House of Representatives (legislative branch of government)? (CG2a)          In what ways are the qualifications to become a Georgia state representative and Georgia state senator similar and different? (CG2a)          What are the duties and responsibilities of members of the Georgia General Assembly? (CG2a)          How is the General Assembly organized? (CG2b)          Who are the leaders of the General Assembly and what are their roles? (CG2b)          What are the four main committees found in the General Assembly and how are they used to create Georgia laws? (CG2b)          What is the process to make Georgia laws? (CG2c)</p>
<b>Enduring Understandings</b>	<p><b>Governance:</b> The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.</p> <p><b>Individuals, Groups, Institutions:</b> The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.</p>
<b>Essential Vocabulary</b>	<p><b>CG2:</b> Legislative Branch, General Assembly, House of Representatives, Senate, Speaker of the House, Majority Leader, Minority Leader, Floor Leader, “President of the Senate”, Standing Committee, Interim Committee, Conference Committee, Joint Committee, Legislative Session, Veto</p>

<b>Learning Format</b> (Highlight All That Apply)		<b>Technology Usage</b>		<b>Assessment</b> (Highlight All That Apply)	
<p><b>Whole Group</b></p> <p>Cooperative Group</p> <p><b>Flexible Group</b></p> <p><b>Collaborative Pair</b></p> <p>Centers/Stations</p> <p>Other (Please list): Independent choice assignments and activities</p>		<p><b>Teacher:</b> Online Reference Information/Informational Texts</p> <p><b>Student:</b> Online Reference Information/Informational Texts Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) Quizlet.com (vocabulary review)</p>		<p><b>Student Conferencing</b>    Performance Task</p> <p>Project                                  Class Presentation</p> <p>Test    Quiz</p> <p><b>Homework</b>                                  <b>Ticket Out The Door</b></p> <p>CPS Response</p> <p>Other (Please list):</p> <p><b>Daily Warm-Up Questions (review of previously learned material)</b></p>	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>1<sup>st</sup> Period APP</b>	Advisement	Work on Up from Slavery Diorama	Work on Up from Slavery Diorama	Work on Up from Slavery Diorama	Finish Up from Slavery Diorama and turn in
<b>EU</b>	Governance, Individuals, Groups, Institutions	Governance, Individuals, Groups, Institutions	Governance, Individuals, Groups, Institutions	Governance, Individuals, Groups, Institutions	Governance, Individuals, Groups, Institutions
<b>GPS</b>	CG2a-c	CG2a-c	CG2a-c	CG2a-c	CG2a-c, CG1e
<b>EQ</b>	<p>How is the General Assembly organized? (CG2b)</p> <p>Who are the leaders of the General Assembly and what are their roles? (CG2b)</p> <p>What are the four main committees found in the General Assembly and how are they used to create Georgia laws? (CG2b)</p>	What is the process to make Georgia laws? (CG2c)	All CG2a-c EQs	All CG2a-c EQs	All CG2a-c EQs
					What beliefs do the two major political parties represent and what do they play in government? (CG1e)

<b>Warm-Up/Hook</b>	Content-based review question/ writing prompt  Students will complete their warm-up in their notebook on the assigned page.	Content-based review question/ writing prompt  Students will complete their warm-up in their notebook on the assigned page.	Content-based review question/ writing prompt  Students will complete their warm-up in their notebook on the assigned page.	Content-based review question/ writing prompt  Students will complete their warm-up in their notebook on the assigned page.	Content-based review question/ writing prompt  Students will complete their warm-up in their notebook on the assigned page.
<b>Resource Materials</b>	<ul style="list-style-type: none"> <li>• Course Textbook</li> <li>• Online Reference Information/Informational Texts</li> <li>• Georgia Virtual Textbook</li> <li>• New Georgia Encyclopedia (georgiaencyclopedia.org)</li> </ul>	<ul style="list-style-type: none"> <li>• Course Textbook</li> <li>• Online Reference Information/Informational Texts</li> <li>• Georgia Virtual Textbook</li> <li>• New Georgia Encyclopedia (georgiaencyclopedia.org)</li> </ul>	<ul style="list-style-type: none"> <li>• Course Textbook</li> <li>• Online Reference Information/Informational Texts</li> <li>• Georgia Virtual Textbook</li> <li>• New Georgia Encyclopedia (georgiaencyclopedia.org)</li> </ul>	<ul style="list-style-type: none"> <li>• Course Textbook</li> <li>• Online Reference Information/Informational Texts</li> <li>• Georgia Virtual Textbook</li> <li>• New Georgia Encyclopedia (georgiaencyclopedia.org)</li> </ul>	<ul style="list-style-type: none"> <li>• Course Textbook</li> <li>• Online Reference Information/Informational Texts</li> <li>• Georgia Virtual Textbook</li> <li>• New Georgia Encyclopedia (georgiaencyclopedia.org)</li> </ul>
<b>Instructional Activities/ Strategies</b>	<ol style="list-style-type: none"> <li>1) Complete today's warm-up question and write your homework in your agenda.</li> <li>2) Pass back work and review last week's warm-up questions</li> <li>3) Notes: Topic - Organization of the General Assembly (Senate, Legislative Session, and Committees)</li> <li>4) Work on Georgia Legislative Branch Mastery Choice Assignments</li> </ol>	<ol style="list-style-type: none"> <li>1) Complete today's warm-up question and write your homework in your agenda.</li> <li>2) Notes: Topic - Topic: How Georgia Laws are Made</li> <li>3) Work on Georgia Legislative Branch Mastery Choice Assignments</li> </ol>	<ol style="list-style-type: none"> <li>1) Complete warm-up activity/question</li> <li>2) Work on Georgia Legislative Branch Mastery Choice Assignments</li> </ol>	<ol style="list-style-type: none"> <li>1) Complete warm-up activity/question</li> <li>2) Work on Georgia Legislative Branch Mastery Choice Assignments</li> </ol>	<ol style="list-style-type: none"> <li>1) Complete warm-up activity/question</li> <li>2) Turn in your warm-up by placing it in the basket on the desk next to the computer in the back of the room.</li> <li>3) Quiz: Georgia Executive and Legislative Branches</li> <li>4) Notes: Political Parties</li> </ol>

<b>Differentiation</b>	Pull-out groups; review notes, key concepts and progress on mastery choice assignments.  Choice board assignments.	Pull-out groups; review notes, key concepts and progress on mastery choice assignments.  Choice board assignments.	Pull-out groups; review notes, key concepts and progress on mastery choice assignments.  Choice board assignments.	Pull-out groups; review notes, key concepts and progress on mastery choice assignments.  Choice board assignments.	
<b>WICOR (AVID)</b>	AVID Strategy: Cornell Notes; Use of graphic organizers	AVID Strategy: Cornell Notes; Use of graphic organizers	AVID Strategy: Use of graphic organizers	AVID Strategy: Use of graphic organizers	Strategy: Cornell Notes
<b>Homework</b>	Work on your Georgia Legislative Branch Mastery Choice Assignments. They are due on Friday.	Work on your Georgia Legislative Branch Mastery Choice Assignments. They are due on Friday.	Work on your Georgia Legislative Branch Mastery Choice Assignments. They are due on Friday.	Work on your Georgia Legislative Branch Mastery Choice Assignments. They are due on Friday. Study for your quiz over Georgia Executive and Legislative Branches.	Work on your National History Day project.

**Reminders:**

National History Day Project is due on Friday, January 30, 2015.