

Weekly Lesson Plans (CMS, 8th Grade Social Studies, 2014-15)

Week of September 29-October 3, 2014

<p>Standards/Elements</p>	<p>Benchmark Review & Preparation Geography Standards: SS8G1a-d, SS8G2a-c History Standards: SS8GH2a-c Economics Standards: SS8E1, SS8E2a</p>
<p>Essential Questions</p>	<p>What have I learned about Georgia’s geography, historical beginnings, and economy from pre-historic times through colonial times?</p>
<p>Enduring Understandings</p>	<p>Location: The student will understand that location affects a society’s economy, culture, and development.</p> <p>Movement & Migration: The student will understand that the movement and migration of people and ideas affects all societies involved.</p> <p>Production, Distribution, and Consumption: The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.</p> <p>Individuals, Groups, Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.</p> <p>Review:</p> <p>Conflict & Change: The student will understand that when there is conflict between or within societies, change is the result.</p>
<p>Essential Vocabulary</p>	<p>Geography: Geographic Region, Transportation System, Physical Feature, Economic Development, Climate, Hemisphere, Continent, Southeast Region Appalachian Plateau Region, Ridge and Valley Region, Blue Ridge Region, Piedmont Region Coastal Plains Region, Appalachian Mountains, Barrier Islands, Okefenokee Swamp, Fall Line, Savannah River, Chattahoochee River, Deepwater Ports, Interstate Highway System, Hartsfield-Jackson International Airport Railroads, Domestic, International</p> <p>History: Pre-historic, Paleo, Archaic, Woodland, Mississippian, Atlatl, Common Era (CE), Before Common Era (BCE), Mounds, Mound Builders, Barrier Islands, Hernando de Soto, Spanish Missions, Mercantilism, Colony, Monarch, James Oglethorpe, Charter of 1732, Tomochichi, Mary Musgrove, City of Savannah, Charity, Economics, Defense, Buffer Colony, Worthy Poor, Debtor, Battle of Bloody Marsh, Mulberry Bushes, Rice, Indigo, Silk, Mercantilism, Indentured Servant, Slave, Salzburgers, Highland Scots, Malcontents, Ebenezer, New Ebenezer, Fort Frederica</p>

<p>eLearning Format (Highlight All That Apply)</p> <p>Whole Group</p> <p>Cooperative Group</p> <p>Flexible Group</p> <p>Collaborative Pair</p> <p>Centers/Stations</p> <p>Other (Please list):</p>	<p>Technology Usage</p> <p>Teacher: Online Reference Information/Informational Texts</p> <p>Student: Online Reference Information/Informational Texts Georgia Virtual Textbook New Georgia Encyclopedia (georgiaencyclopedia.org) Quizlet.com (vocabulary review)</p>			<p>Assessment (Highlight All That Apply)</p> <p>Student Conferencing Performance Task</p> <p>Project Class Presentation</p> <p>Test Quiz</p> <p>Homework Ticket Out The Door</p> <p>CPS Response</p> <p>Other (Please list):</p> <p>Daily Warm-Up Questions (review of previously learned material)</p>		
	Monday	Tuesday	Wednesday	Thursday	Friday	
<p>Warm-Up/Hook</p>	<p>Content-based review question/ writing prompt</p> <p>Students will complete their warm-up in their notebook on the assigned page.</p>	<p>Content-based review question/ writing prompt</p> <p>Students will complete their warm-up in their notebook on the assigned page.</p>	<p>Content-based review question/ writing prompt</p> <p>Students will complete their warm-up in their notebook on the assigned page.</p>	<p>Content-based review question/ writing prompt</p> <p>Students will complete their warm-up in their notebook on the assigned page.</p>	<p>Content-based review question/ writing prompt</p> <p>Students will complete their warm-up in their notebook on the assigned page.</p>	
<p>Resource Materials</p>	<ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts • Georgia Virtual Textbook • New Georgia Encyclopedia (georgiaencyclopedia.org) 	<ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts • Georgia Virtual Textbook • New Georgia Encyclopedia (georgiaencyclopedia.org) 	<ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts • Georgia Virtual Textbook • New Georgia Encyclopedia (georgiaencyclopedia.org) 	<ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts • Georgia Virtual Textbook • New Georgia Encyclopedia (georgiaencyclopedia.org) 	<ul style="list-style-type: none"> • Course Textbook • Online Reference Information/Informational Texts • Georgia Virtual Textbook • New Georgia Encyclopedia (georgiaencyclopedia.org) 	
<p>Instructional Activities/ Strategies</p>	<ol style="list-style-type: none"> 1) Complete warm-up activity/question 2) Benchmark Study Guide: Students will work on the benchmark study 	<ol style="list-style-type: none"> 1) Complete warm-up activity/question 2) Benchmark Study Guide: Students will work on the benchmark study guide in preparation for 	<ol style="list-style-type: none"> 1) Complete warm-up activity/Question 2) Play Benchmark Review Game (DOK 1, 2,3) 	<ol style="list-style-type: none"> 1) Complete warm-up activity/question 2) Introduce and begin National History Day project. 	<ol style="list-style-type: none"> 1) Complete warm-up activity/Question 2) Work on National History Day Project. 	

	guide in preparation for Thursday's benchmark exam (DOK 1, 2, 3)	Thursday's benchmark exam. (DOK 1, 2, 3)			
Differentiation	Collaborative Small Groups	Collaborative Small Groups	Collaborative Small Groups		
WICOR (AVID)				AVID Strategy: Writing and the analysis historical and informational texts	AVID Strategy: Writing and the analysis historical and informational texts
Homework	Work on your benchmark study guide.	Finish your benchmark study guide. Also review your notes and other resources in preparation for Thursday's exam.	Review your benchmark study guide, notes, and other resources in preparation for Thursday's exam.	Work your National History Day project.	Work on your National History Day project. Enjoy the break.